

September 5, 2024



Rosetta Stone Grading Rubrics and Expectations for Spanish (Grades 4-8)

Parents and Guardians of Students in Grades 4-8:

Throughout the school year, students in Grades 4-8 will receive weekly scores in Spanish to be included in the overall Spanish grade on their report card.

Students will utilize the Rosetta Stone Spanish program to practice skills in listening, speaking, reading and writing for introductory units throughout the 2024-2025 school year. During your student's first scheduled Spanish class, Mr. Contento and Mr. Steckler will inform students of the following expectations for participation and completion of classwork:

Rosetta Stone Classwork and Participation Rubric			
Classwork (50%) <i>Rosetta Stone will provide a score for the lesson required for completion during the 40-minute class period. If a student completes more than one, new required lesson during the class period, the scores for the lessons will be averaged for one cumulative score. *The lesson must be new and cannot be a retake on a previously completed lesson.</i>		Participation (50%) <i>Rosetta Stone will provide a weekly report for activity usage for each student to show how many minutes were spent working on a lesson/unit during each weekly 40-minute Spanish class. *Students marked "absent" from class will not be responsible for classwork or participation requirements for the weekly Spanish class.</i>	
Rubric Score	Rosetta Stone Lesson Score	Rubric Score	Participation (Minutes Spent)
4 (100%)	90% - 100%	4 (100%)	30 - 40 minutes
3 (85%)	80% - 89%	3 (85%)	20 - 29 minutes
2 (75%)	70% - 79%	2 (75%)	10 - 19 minutes
1 (50%)	Less than 70%	1 (50%)	Less than 10 minutes

Using the Rosetta Stone weekly reports to determine the lesson score and time spent, the average of rubric scores (Average: 50% Classwork and 50% Participation) will be used to log one score per Spanish class in OnCourse Gradebook.

If you have any questions regarding the Rosetta Stone Classwork and Participation scoring guide, please contact DTS Administration. Thank you in advance for your support of our students as we utilize this online resource in our World Language instructional program.

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